Speech-Language Pathologist (SLP)

TITLE: Speech-Language Pathologist (SLP)

QUALIFICATIONS:

Education/Certification:

I. Masters or Doctorate Degree in Speech- Language Pathology.

II. Maine Licensure-Board of Speech Pathology & Audiology.

III. Maine Department of Education certification in Speech-Language Pathology.

IV. Hold a valid state of Maine Criminal History Record Check (CHRC) approval.

Special Knowledge:

I. Clinical knowledge of clinical practice, neurology, genetics, pediatric development, auditory processing, classroom acoustics, voice disorders, dysphagia, assistive technology and assessment.

II. Clinical knowledge of assistive and augmentative communication (AAC).

III. Clinical knowledge of disorders of the auditory system, aural rehabilitation, hearing loss, deafness, hearing aids, and cochlear implants.

IV. Clinical knowledge of related scope of practice in Occupational Therapy (OT), Physical Therapy (PT), Social Work (SW), and Psychology.

V. Excellent skills in communicating and collaborating with staff and families.

VI. Excellent skills in consulting with staff, families, and non-staff professionals.

REPORTS TO: Director of Special Services

JOB GOALS:

To diagnose communication disorders, write reports and IEPs, and determine appropriate methodologies for treatment. To improve verbal and nonverbal communication skills and strategies, functional communication, and disability related communication behaviors. To provide disability related education to staff and families.

PROFESSIONAL RESPONSIBILITIES:

The Speech-Language Pathologist’s responsibilities shall include, but no be limited to, the following as requested and/or directed:

I. Review referral information and records to determine appropriate assessment battery.

II. Observe in classrooms as a portion of the assessment or treatment program.

III. Evaluate communication abilities and report results in accordance with the Individuals with Disabilities Education Act (IDEA) and Maine regulations.

IV. Write individual educational plans (IEP) in accordance with the IDEA and Maine state regulations.

V. Help connect staff to internal and external resources for professional development.

VI. Coordinate/facilitate learning opportunities at the teachers' requests.

VII. Case manager responsibilities for children receiving speech-language therapy as the sole service.

VIII. Provide focused follow up (personal check-ins, program evaluation) to teachers implementing instructional initiatives.

IX. Helping find resources related to instructional/changing practice needs (instructional support).

X. Attend IEP meetings.

XI. Stay abreast with current trends, research, information as they relate to identified needs and goals; share information with colleagues.

XII. Cooperate with staff members and administration in promoting a positive organizational climate.

XIII. Meet regularly with therapeutic and educational team members.

XIV. File annual child count information.

XV. File monthly Medicaid forms reflecting therapeutic services for individuals on caseload.

TERMS OF EMPLOYMENT:

Twelve month year with actual salary, benefits, and work year set by the Board of Education through contract negotiations and appropriate policies.

EVALUATION:

The basis of the evaluation will be the extent to which the performance responsibilities of the job are successfully completed and the extent to which yearly action plans and job goals are met. The Director of Special Services will perform the evaluation.

NOTE:

The above job description reflects the general requirements necessary to describe the principal functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

School Board Approved: Draft February 2007

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