

# Occupational Therapist

TITLE: Occupational Therapist

## QUALIFICATIONS:

Education/Certification:

- I. Bachelors or Masters degree completed from an accredited college or university.
- II. National certification (NCBOT).
- III. State of Maine Licensure.
- IV. Hold a valid state of Maine Criminal History Record Check (CHRC) approval.

Special Knowledge/Skills:

- I. Sensory Integration.
- II. Pediatric development.
- III. Specialized evaluation administration (BOT-2, TVPS-3, TVMS, VMI, PDMS-2).
- IV. Excellent skills in communicating and collaborating with staff.

REPORTS TO: Director of Special Services and Building Principal

## JOB GOALS:

Promote the improvement of sensory and motor skills for students as they pertain to academic and daily living functioning.

## PROFESSIONAL RESPONSIBILITIES:

The Occupational Therapist's responsibilities shall include, but are not limited to, the following as requested and/or directed:

- I. Evaluation of motor skills, visual skills, perception, sensory motor, and graph motor skills.
- II. Treatment to students with a variety of neurological and behavioral diagnoses (within the OT room and in the classroom).
- III. Consultation with teachers, paraprofessionals, specialized service providers, and parents.
- IV. Provide in servicing to teachers, paraprofessionals, specialized service providers, and parents.
- V. Attend continuing education seminars/classes to keep up to date with current practices and technology in the field.
- VI. Attend weekly pre-referral team meetings (TAT, SAT, PST).
- VII. Perform student observations as needed.
- VIII. Co-treatment with Speech & Language, Physical Therapy, and Social Work.
- IX. Meet with Director of Special Services as needed.

#### TERMS OF EMPLOYMENT:

Salary, benefits, and work year in accordance with recommendations established by the Superintendent of Schools.

#### EVALUATION:

The basis of the evaluation will be the extent to which the performance responsibilities of the job are successfully completed and the extent to which yearly action plans and job goals are met. The Director of Special Services will perform the evaluation.

#### NOTE:

The above job description reflects the general requirements necessary to describe the principal functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

School Board Approved: Draft January 16, 2007

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