Cape Elizabeth Middle School DEBATE TEAM COACH

QUALIFICATIONS: The debate coach needs to have a sound understanding of the policy debate format. Additionally, solid research skills are necessary to support students in the planning phase of their debates.

REPORTS TO: Building Administrator and the Triple C Middle School Speech and Debate Coordinator

SUPERVISES: The number of participants varies from 8-12 students. The coach is responsible for supervision of these students during weekly practices and monthly meets. Three meets will take place in other schools requiring the team to take a school bus.

JOB GOAL: By participating in the program, students gain valuable public speaking experience in settings other than our own school, for audiences beyond their teachers and classmates. Because debating is a form of competition, students are motivated to strengthen their research and communication skills, and hone social skills. Students also gain valuable feedback through the competition process which informs practices.

PROFESSIONAL RESPONSIBILITIES: The debate coach is responsible for providing appropriate feedback relating to the debate process, and planning debate practices which meet the needs of each debate team. The coach will need to communicate with students and parents regularly to advertise for participants, determine practice times, and coordinate away meets as well as the "home" meet. Additionally, the debate coach will need to attend an annual Spring meeting with the other debate coaches in the Triple C League.

TERMS OF EMPLOYMENT:

Twelve months per year with compensation in accordance with the fee structure of the negotiated Cape Elizabeth Education Association agreement.

EVALUATION:

The basis of the evaluation will be the extent to which the performance responsibilities of the job are successfully handled and the extent to which yearly action plans and job goals are met. The building principal or assistant principal will perform the evaluation.

NOTE:

The above job description reflects the general requirements necessary to describe the principal functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

Approved: November 9, 2010

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