Cape Elizabeth High School GENDER SEXUALITY ALLIANCE ADVISOR

QUALIFICATIONS:

I. Hold a valid State of Maine Criminal History Records Check Approval.

II. CEHS teacher or staff member preferred, with a strong preference for either a social worker or Guidance Counselor certification.

III. An adult with a strong organizational and communication skills who has a demonstrated ability to build strong, positive, trusting, appropriate relationships with young people and who has an exceptional grounding in understanding the psychology of adolescent development and pressures faced by gay students.

REPORTS TO: Building Principal or Assistant Principal

SUPERVISES:

The Gender Sexuality Alliance advisor supervises a small group of interested students (usually 4-20) who have identified themselves as gay or who have a strong interest in protecting the safety concerns of gay students in CEHS and the wide Cape Elizabeth community.

JOB GOAL:

The goal of the Gender Sexuality Alliance is to give voice to the concerns and interests of gay students in Cape Elizabeth High School. The Alliance provides a network of support for gay students, reducing the sense of isolation that they often otherwise feel. The Alliance advocates for the interests of gay students and, as the particular group chooses, may organize educational events for the members of the Alliance or the wider student body to build a sense of acceptance, tolerance, and support. By creating a network of support and acceptance, the Alliance also develops students' sense of self-acceptance, competence, and leadership.

PROFESSIONAL RESPONSIBILITIES:

I. To work with interested students to provide a forum of support, safety, and acceptance for gay students in Cape Elizabeth High School.

II. To meet with students on a regular basis (usually every other week to monthly) to meet the goals of the program.

III. To communicate with the Principal concerning matters connected to Gender Sexuality Alliance.

IV. To act as an ambassador to other staff members to build a culture of tolerance, acceptance, awareness, and safety for gay students.

V. To work with Alliance members to coordinate the logistics of educational or skills development events that address member needs.

VI. To communicate clearly, as necessary, with parents/guardians and with other members of the staff (custodians, Community Services, teachers, etc.) concerning issues connected to the Gender Sexuality Alliance program.

VII. To collaborate with other staff members to problem solve around the needs of particular students struggling with gay-straight issues.

VIII. To be available on an as-needed basis to listen to students concerning problems and problem solve with them about issues they are facing. As appropriate, to raise student issues with the SST, RTI team, or other groups to ensure that students' needs are being considered and met.

IX. Other duties assigned by the Principal.

TERMS OF EMPLOYMENT:

Twelve months per year with compensation in accordance with the fee structure of the negotiated Cape Elizabeth Education Association agreement.

EVALUATION:

The basis of the evaluation will be the extent to which the performance responsibilities of the job are successfully handled and the extent to which yearly action plans and job goals are met. The Principal or Assistant Principal will perform the evaluation.

NOTE:

The above job description reflects the general requirements necessary to describe the principal functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

Approved: November 9, 2010

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