

KCD - Public Gifts/Donations to the School

The Cape Elizabeth School Board may accept, on behalf of the school unit any bequest or gift of money or property for a purpose it deems consistent with the district's mission, of significant benefit to the educational program, and in accordance with state law. All such gifts shall be accepted in the name of the school unit and become the property of the school unit, but may be designated for use in a particular school or department. The Board will officially acknowledge the gifts at a Board meeting and than the donors in writing, as appropriate, and any reciprocal actions (e.g., naming rights) shall be communicated to the public.

The Superintendent will bring before the Board for acceptance or rejection any gift that is of a commercial value of \$20,000 or more. The Superintendent may accept, on behalf of the school unit and the School Board, and in accordance with state law, any outright gift that is of a commercial value of less than \$20,000.

Only items of legitimate use in the school program shall be accepted. The Board is under no obligation to accept a gift, or to replace an accepted gift if it is destroyed, lost, stolen or becomes worn out. The Superintendent will forthwith notify in writing prospective donors of the acceptance or rejection of their gift.

Gifts will not be accepted if they involve an excessive cost for maintenance or installation. If installation is required, the gift shall be installed under the supervision of school unit personnel. The School Department may dispose of gifts at its discretion.

The Superintendent shall implement any administrative procedures necessary to carry out this policy.

Legal reference:

- 20-A MRSA § 4005

Cross Reference:

- [DF](#) - Fundraising
- [DF-R](#) - Fundraising Administrative Procedures
- [FFAA](#)- Memorial Scholarships and Gifts
- [KCD-R](#) Gift Acceptance Administrative Procedures
- [KCE](#) - Receiving Education Foundation Funds

Adopted:

- May 10, 2016

Amended:

- November 8, 2016

- April 8, 2025
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