JICK-E2 (FORM) Responding Form

PDF Version of Form JICK-E2.pdf

Cape Elizabeth School Department RESPONDING FORM

Date the alleged incident of bullying was reported:
Name of person investigating alleged incident(s):
Position/title of investigator:
Person reporting is (circle one) Student Parent/Guardian School Employee
Coach/Advisor Volunteer Other
Name(s) of alleged target:
Name(s) of alleged bully(ies):
Name(s) of potential witnesses:
Where did the alleged incident(s) occur (check one or more):
on school property
on school bus
at a school sponsored activity
through use of technology at school off-campus

elsewhere (be specific)	
Time and location(s) of incident(s):	
Does targeted student have an IEP?	Yes No (If yes, refer to plan)
Does targeted student have a 504 plan?	Yes No (If yes, refer to plan)
Is the targeted student in the referral pro	cess for either? Yes No (If yes, specify)
If the targeted student receives special so the incident:	ervices, when were the Special Services Director and/or 504 Coordinator notified of
Person notified:	Date:
Does alleged bully have an IEP?	Yes No (If yes, refer to plan)
Does alleged bully have a 504 plan?	Yes No (If yes, refer to plan)
If the alleged bully receives special serv incident:	ices, when were Special Services Director and/or 504 Coordinator notified of the
Person notified:	Date:
Do the school unit's records show prior or alleged bully? If so, describe incident	reports of alleged or substantiated incidents of bullying involving the alleged target and outcome(s):
Meeting/interview of student who believ details):	ves he/she/they have been bullied, description of alleged incident(s) (dates and

Co	ommunications with parent/guardian(s) of student who believes he/she/they have been bullied (date(s) and details):
M	eeting/interview of alleged bully(ies) (dates and details):
Co	ommunications with parent/guardian(s) of alleged bully(ies) (dates and details):
M	eeting/interview of persons identified as witnesses (dates and summary of information provided):
Fu	orther evidence of bullying examined (videos, photos, emails, letters, etc.):
	easures taken pending conclusion of the investigation to ensure the safety of the student who believes he/she/they have en bullied:
Sa —	fety measures communicated to parent/guardian(s) of students who believes he/she/they have bullied (date and details):
	the alleged bullying substantiated (i.e., does the alleged conduct meet the definition of bullying as articulated in Board licy)? Yes No
Na	ature of harm incurred:

Physical harm to student or damage to student's property		
Student's reasonable fear of physical harm or damage to property		
Hostile educational environment		
Infringement of student's rights at school		
Conduct resulting in harm (in item above) is on the basis of:		
National origin/ancestry/ethnicity		
Religion		
Physical, mental, emotional, or learning disability		
Sex		
Sexual orientation		
Gender/gender identity/expression		
Age		
Socioeconomic status		
Family status		
Physical appearance		
Weight		
Other distinguishing personal characteristics		
Other (explain):		
Summary of investigation/explanation of findings:		
Recommended disposition:		
Disciplinary action - alternative discipline:		
Disciplinary action - suspension (in-school, out-of-school):		
Expulsion (recommended for expulsion):		

Recommendations for support services:
Counseling/referral to services (targeted student)
Counseling/referral to services (bully)
Recommendation to report to law enforcement? Yes No Potential criminal violation Potential civil rights violation
Recommendations in other substantiated bullying situations:
If bully is school employee or administrator, recommendation for action to be taken by Superintendent (any action must be consistent with collective bargaining agreement or individual contract):
If bullying is by another adult person associated with the school (e.g., volunteer, visitor, or contractor):
If bullying involves a school-affiliated organization:
Signature of investigator:
If investigator is not building principal, copy to principal (date):

Copy to Superintendent (date):
Actions Taken by the Principal
The student received/will receive the following discipline actions (consequences):
Alternative discipline
Detention
Weekend detention
In-school suspension
Out-of-school suspension
Expulsion/recommended for expulsion
Alternative discipline imposed for this student (if applicable):
Meeting with the student and the student's parent/guardian(s)
Reflective activities, such as requiring the student to write an essay about the student's misbehavior
Mediation, but only when there is mutual conflict between peers, rather than one-way negative behavior, and both parties voluntarily choose this option
Counseling
Anger management
Health counseling or intervention
Mental health counseling
Participation in skills building and resolution activities, such as social-emotional or cognitive skills building, resolution circles, and restorative conferencing
Community service
Referral to law enforcement? Yes No
Written notice has been provided to parent/guardian(s) of the student who has been found to have engaged in bullying, including the process for appeal.

Notification sent by principal (date):
Copy to Superintendent (date):
Actions Taken by the Superintendent
Recommendation to Board for student expulsion
Action on student/parent/guardian appeal of principal's decision
Action taken against employee (if confidential employment action, in personnel file)
Recommendation to Board for suspension/revocation of sanctioning/approval of school-affiliated organization
Other:

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